



Talking Stick Model to Increase Student Learning Activity

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ABSTRACT

Stick learning models speak using stick media. After students can learn the main topic, students who carry sticks are responsible for answering the teacher's questions. This learning method is designed to find out how far students understand the material being taught. When a teacher does not involve students in the learning process actively, students do not get the opportunity to ask questions or give opinions. In addition, the use of minimal media in learning causes the learning process to be less effective. The method implemented by the teacher is less creative, which causes students to feel bored, and the teacher is unable to present the lesson in an interesting way. This study uses a qualitative approach with library analysis. The Talking Stick model helps the learning of students and makes them more active, responsible, confident, and independent. It also makes learning more interactive and easier to use by the teacher. Teachers and students who use this learning model can get a lot of developments and advantages in learning, but some students can still listen, but they are less able to show their speaking skills when their turn arrives.

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1. INTRODUCTION

All levels of education, ranging from elementary schools to universities, teach citizenship education [1], [2], [3]. The purpose of this learning is to instill in every Indonesian citizen a sense of nationalism, love for the motherland, and the values contained, so that learning and application of citizenship education in daily life is very important [4], [5]. Before being able to implement this subject, one needs to understand in advance the concepts that exist in Citizenship Education [6], [7]. These concepts function as a way to give a name to something, in order to facilitate understanding and understanding of it.

It is very important to form a new generation that has morals and becomes a good Indonesian citizen. Education Citizenship increase personality, character, intelligence, manners, tolerance, mutual respect, and care for others [8], [9], [10]. However, Citizenship education is often considered less important by some students, which eventually ignores this lesson. For some students, studying often, education Citizenship are considered not interesting and boring. Therefore, it is important to find out effective ways so that students are interested and motivated to learn Citizenship Education, for example by using learning

methods that can attract their attention. Learning is an interaction between students and the environment that can cause better changes in behavior [11], [12]. The main task of the teacher is to create conditions that support so that positive changes occur in the behavior of students. In general, learning has a meaning that is similar to teaching, although both have different connotations.

Teachers need to design learning activities from beginning to end, especially in the learning of Citizenship education in elementary schools, in order to improve the quality of the learning process [13], [14]. In this plan, there are several elements that must be considered: goals, materials, strategies or methods, media, and evaluation. The use of methods, models, and media that is very interesting is important to achieve learning success [15]. Thus, learning activities in class will not be monotonous, run according to plan, becoming more interesting, and learning will be more significant for students [16], [17]. According to effective learning reports require a variety of activities. For example, visual activity allows students to observe images that help them in the learning process; Oral activity allows students to talk or express what they observe; and listening activities help students gather information from what they hear.

The Talking Stick learning model is an innovative approach that is centered on students. In this method the stick is used as a tool to direct students' attention. After studying the material, students who hold the stick have the opportunity to answer the teacher's questions. The model is part of the PAIKEM philosophy which includes active, creative, innovative and fun learning. According to Carol Locust, the Talking Stick method is a group learning approach that uses sticks to encourage students to be more confident in expressing their opinions. From this definition, the Talking Stick method can be concluded is a technique that involves a stick given in rotation, with the aim of helping students convey their thoughts or opinions.

2. RESEARCH METHOD

Literature research, also known as a literature method, is a type of research that involves the search, collection, and analysis of data to be presented and processed in research reports. Documentation, journals, magazines, newspapers, and books are some examples of literature that can be used, other sources. This study collects data from previous studies, as well as using various legal theories, opinions, arguments, and ideas to solve research problems.

This study adopts a qualitative approach that focuses on the analysis of the process of drawing conclusions and comparisons to the dynamics related to the problems being studied, using scientific logic. The qualitative approach, which is based on the philosophy of post-positivism, is applied to investigate natural phenomena. This approach plays an important role in this study, aims to collect data through triangulation, inductive analysis, and qualitative data analysis. Qualitative research results are more inclined to give meaning than trying to make generalizations.

3. RESULTS AND DISCUSSION

The results of the study showed that the implementation of the Talking Stick learning model in class IV Ngaliyan 02 Semarang City High School received a very positive response from students. They look more excited and do not feel bored or sleepy during Citizenship Education lessons using this model. The Talking Stick model has proven effective in increasing students' confidence, encouraging them to be more active, foster interest in the material taught, and ensure that the instructions given are clearly understood. Based on the results of the questionnaire, around 49% of students agreed, while 41% strongly agree, and 10% disagree that this example helps them understand the material about rights and responsibilities. Thus, the Stick Speaking Model can increase student activity in learning Citizenship education.

The results of the study indicate that learning planning can be improved. Student learning activities increased after the application of the Talking Stick model used in class IV SDN 03 Koto Balingka, West Pasaman Regency. Learning activities were recorded at 61% in the first cycle and 82% in the second cycle. Therefore, it can be concluded that there is a very significant increase in student learning activities.

The results showed that the Talking Stick learning model could be used to succeed in increasing students' learning completeness by 30.7%. According to studies conducted by several schools including SMA Negeri 4 Yogyakarta and SMA Negeri 4 Ternate City, using the Talking Stick model can increase the enthusiasm of learning and academic achievement of students. Students significantly: Improved learning outcomes: In the first cycle, classical completeness only reached 32%, but increased to 86% in the second cycle after the application of this model.

Positive feedback from students: Many students report that they feel more involved and enjoy the learning process when using the talking stick model. Education is the main key to the progress and success of a nation and state. Through education, human life can be filled with illuminating knowledge. The quality of education really determines the quality of a nation and its human resources (HR). The educational process allows individuals to become strong individuals in managing extensive natural resources, which are needed

to meet various needs of life. Quality education can overcome global challenges by providing solutions to the problems faced by a nation, as well as producing human resources who are ready to face and solve various problems.

Improving the quality of Human Resources (HR) is a big problem that requires a long time because it is closely related to the development of national education. This process must be carried out through a directed, planned, and quality education system to achieve the expected goals. One important component that supports the success of the exercise is the creation of a conducive class atmosphere in a broad sense. In class, all elements of learning meet and process each other, so that an effective training environment is needed, making exciting, and able to provide motivation to students to continue learning according to their potential. To achieve the optimal quality of education, various efforts are made, ranging from curriculum development, the application of school rules, to the application of innovative learning models by teachers.

Learning in schools can improve the quality of human resources (HR) with teachers as one of the key elements that need to be continued and developed. The teacher has an important role in mastering the subject matter while teaching it effectively and efficiently to students. To realize learning objectives, the integration of various supporting aspects, such as the role of competent teachers, student involvement, appropriate curriculum, adequate facilities, positive learning environment, and social support that is conducive to the educational process.

The use of attractive learning models and focus on students (focusing on students) by the teacher greatly affects the success of the learning process. Increasing student motivation and attention can have a positive impact on the quality of learning. Unfortunately, many educators continue to apply conventional learning methods that are centered on the teacher, or teacher-oriented, such as lectures and questions and answers, which are often monotonous and make students feel bored. The teacher must overcome this. Changing the way they teach by applying a collaborative learning model. This model can help students become more focused during their learning process and help them achieve better academic results.

One of the main components in the formation of the character and nationality of Indonesian students is Citizenship Education. However, innovative teaching methods are needed to increase student participation and activeness, because citizenship education learning is often considered monotonous and less attractive. One of the best solutions to overcome this problem is to use the Talking Stick model.

Effective learning includes all activities that cause behavior to change a person in interacting with a place to achieve goals. To guarantee students to learn actively, effectively, and efficiently, teachers must choose methods, strategies, models, and learning methods that are mature because initiatives are not always seen directly. Talk Stick Model Strategy is one of the choices of educational models that arouse the active participation of students.

Use learning methods to encourage students to learn the material to be taught. The method is a way that has been planned and well thought out to achieve goals, as explained by W. J. S. Poerwadarminta according to KBBI, or a large Indonesian dictionary. That way, the learning method can be interpreted as a step taken by the teacher to guide students to achieve the expected learning objectives. Monotonous learning can make students feel bored and lazy, so that their enthusiasm and interest in the lesson begins to decrease. Karenani, a cooperative learning model is needed, such as the Stick Speaking Model, to complete the situation.

The Talking Stick type cooperative learning model provides opportunities for students to confidently express their thoughts or thoughts by always holding a stick. Students who hold the stick are expected to respond to questions from the teacher. One of the advantages of the Talking Stick-based cooperative learning approach is its ability to increase student concentration, because they must think quickly and appropriately to understand the material, which in turn increases their enthusiasm for learning. This model can be applied by inviting students to listen to murottal, then give sticks to students to ask the next question, then students who hold the stick answer the questions given by the questioner. In terms of language, sticks and speech have their own meaning as sticks. In meetings or inter-ethnic forums, American natives use talking sticks, or sticks to talk, to provide opportunities for everyone to talk or express their opinions.

Initially, the Walking Stick spoke or the stick used by the American population, especially the Indian tribe, to facilitate communication and delivery of opinions in a forum. Carol Locust explained that this stick has been used by Indian tribes as a tool for centuries to ensure listeners listen fairly and without bias. The talking sticks are used in meetings or councils to determine who has the right to speak. When the meeting begins and the discussion of the problem begins, the meeting leader must hold the stick to arrange the course of the discussion. If there is someone who wants to talk or give a response, the stick will be passed from students to other students. After everyone gets the chance to speak, the stick is returned to the chairman or meeting leader. In the Talking Stick learning model, the teacher uses a stick as a game tool for teaching students. In this approach, students are asked to answer each question or express their opinions, which are carried out in turns or alternately.

This learning model relies on the use of sticks as a way to give students the opportunity to speak after learning material. The educational approach with talking stick provides opportunities for students to act, move freely, as long as no one forces or gives adverse orders. The purpose of the Talking Stick learning model is to add affective, cognitive, and psychomotor abilities of students during learning citizenship education. This study uses this model as an active learning strategy in fourth grade students from SD Ngaliyan 02 Semarang City. Student is encouraged to actively participate in the learning process through creative thinking, interaction, and creation. Using a stick as a tool to make learning more interesting and fun, and students are more involved. After the material is delivered, the main purpose of this model is to build student courage in speaking and answering questions. By using the Talking Stick model, learning can encourage students to participate more critically in the learning process in schools.

In today's technology, students can more quickly understand lessons. Therefore, citizenship education teachers can reduce the use of traditional learning methods such as writing, summarizing material, or answering questions during the lesson. Research shows that the Talking Stick learning model can increase the involvement of students in class. In fact, students who were previously less active became more interested and obliged to take lessons. With this model, students not only get a deeper understanding of the material, but the teacher also tries to provide an optimal explanation. Therefore, it is mandatory for all students to actively participate in learning, because students will get a more meaningful understanding of all the lessons that are followed.

When the stick moves from one student to another student, the teacher will play songs. This is done to determine the last winner. Because the Talking Stick model allows students to learn while singing, students will enjoy this learning activity more. Students can play while learning, such as giving sticks to friends. The Talking Stick model offers a clear advantage: provides meaningful, fun, and easy to remember learning experiences. This is supported by the psychological aspects of competition and students' understanding of themselves. If students have the opportunity to interact with their classmates, emotional bonds between them and teachers can also develop well.

This helps students must be more effective in the learning process organized by researchers, so as to stimulate the activities, motivation, and student participation in learning. The Talking Stick model can be used to add interactions and enthusiasm for children's learning thanks to its unique characteristics. The learning process with this model emphasizes more on student involvement and their courage in voicing opinions. Karenani, based on the results of the study, it turns out that the Talking Stick learning model is very triumphant in teaching citizenship education to add interest, enthusiasm, and student interest. The Talking Stick model is a cooperative learning method to inspire students to be involved effectively in the conversation. This model involves the use of special sticks or objects as a symbol that allows students to speak. So, students are invited to listen attentively and respect the opinions of their friends.

The Talking Stick model also increases the level of effective learning of children's learning effectively. This happens because this model allows each student to participate in the discussion in turns, so that no one feels behind or ashamed to speak. In addition, this model can also increase the enthusiasm of student learning, because they will feel more happy with the existing learning method. The use of this model also helps students become more confident in answering questions. Classes become more lively and interactive when students who were previously hesitant began to dare to express their opinions. This is in line with the psychological theory of children who state that children need the right encouragement to learn, even though they have great learning potential.

Sources of implications for Citizenship Education Learning, Application of Scientific Approaches in Citizenship Education Learning According to an article published in the Journal of Education and Science, by applying a scientific approach in teaching citizenship education, students can more easily understand the rights and obligations of their citizens. This method also makes the nature of students build and increases their learning activeness. As a result, it is very important for teachers to be creative when they make interesting and interactive learning activities.

Consideration on the Effect of Curriculum Change on Citizenship Education Learning: The study was conducted by El Madani et al, found that there were changes in the curriculum, such as the shift from the lecture method to a more interactive approach such as the Talking Stick model, could improve the quality of citizenship education learning. Methods that are more active in helping students learn many things. They can not only learn theories but can also apply citizenship in the routine of daily life. This is very important to adjust the nature of students to the aim of national education.

Effect of Stick Talking Models in Learning Citizenship Education Pina et al. found that using the Stick Talking model in the Citizenship Education Class of SMP Negeri 4 Kuala Mandor B increases the active participation of students. Because this model encourages students to work together, students become better understand the lessons and are more skilled at work in the team. Research shows that students who

participate in the discussion develop a better understanding of their rights and responsibilities for every citizen.

Value Introduction Techniques (VCT) in Civics Learning: Although not directly related to the Talking Stick model, research on Value Clarification Technique (VCT) shows that this technique is also effective in improving student citizenship attitudes. The results of the study indicate that the application of VCT can help students understand the values of and increase their awareness of their responsibilities as citizens. The use of visual media animation in learning citizen education can provide practical benefits for increasing student democratic intelligence. It is possible that when using visual media, such as the Interactive Talking Stick learning model, can increase the active involvement of students in the learning of citizenship education. The results of this study indicate that the teacher must regulate the use of various learning media to achieve learning goals more effectively. Students who are actively participating in lessons tend to better understand democracy Citizenship. Citizenship education in elementary schools: Problem Analysis and Solutions One of the problems in Civics learning is the low participation of students. The use of more interactive tools, such as the Talking Stick model, can help overcome this problem because it encourages students to become more active. According to this research, the teacher must take a more creative approach to increase student involvement.

This study shows that the Talking Stick model has increased the involvement of students in learning citizenship education in SMP 4 Kuala Mandor B. Research found that students who are actively involved in discussions in small groups have a deeper understanding of the lesson. This study suggests that teachers consider the use of this model as an alternative to create a more interactive and dynamic learning atmosphere.

Working Principle of Talking Stick Model: Active participation, every student has the opportunity to speak interchangeably. Appreciation for opinions, students are taught to listen attentively when their friends speak. Emotional involvement, by being involved in discussions, students feel more connected to the material being learned. **Benefits of Using the Talking Stick Model in the Learning of Citizen Education:** Increasing student involvement is one of the main benefits obtained from the application of the Talking Stick model in the learning process. This model motivates students to be more confident in expressing their opinions in citizenship education lessons, where debate and discussion activities are often carried out. Improving the ability to speak in front of others by applying this model can increase student confidence when speaking in public, this is very important for citizenship education because the ability to communicate is the ability that must be possessed by every citizen. Improve listening skills. Students also learn to be good listeners through the talking stick model. Students gain the ability to respect the opinions of others and understand different views. Creating an excited learning environment. By giving each student the opportunity to speak, the classroom atmosphere becomes more positive and inclusive. Students feel valued, which encourages them to take part actively.

Challenges In using the Talking Stick model: The discomfort felt by students, there is a possibility that some students feel uncomfortable when they have to speak in front of the class, especially if they are introverted or lack of confidence. Time management, discussions using the Talking Stick model can take longer than traditional methods, so teachers must be good at managing time so that all material can still be delivered. The dominance of certain students, there is a possibility that some students are more dominant in speaking, thereby reducing opportunities for other students to participate. Consider variations of other methods if there are certain challenges in applying.

Research shows that the application of this model is effective in learning mathematics succeeded in making all students, as many as 26 people, achieving grades above KKM, with the achievement of 100% classical learning completeness levels supporting these findings that the use of talking sticks can increase students' understanding about their rights, obligations, and responsibilities in society. Each learning cycle shows an increase in student understanding, shows that this model can help students understand the material quickly and efficiently and test their ability to learn.

Although effective, the Talking Stick model faces several obstacles, one of which is excessive student activity. Many students are too enthusiastic about wanting to get a stick, so that it can interfere with the smooth learning. Even so, this research generally contributes significantly to the development of learning techniques, both for Civics and other lessons. The theoretical implication is as a reference and comparison for similar research in the future, especially in the context of the application of talking sticks on various materials such as rights and obligations in the home or school environment.

4. CONCLUSION

The Talking Stick learning model has been proven to increase student participation, motivation, and academic outcomes, especially in Citizenship Education. Based on various studies, the use of this model leads to a significant increase in student involvement because they feel more interested and motivated to be active in learning. By using a stick as a symbol to determine their turn to speak, students are invited to be more open in expressing opinions and listening to their friends, so as to create a more dynamic and inclusive

class atmosphere. This model also helps increase students' confidence, allowing them to be bolder in answering and interacting.

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